**PLN Strategy #1**

**(working with fiction)**

**Lesson Focus: Summarizing**

**PLN piece: Somebody/Wanted/But/So Flip Chart**

Students will practice writing summaries of text using the “Somebody, Wanted, But, So” Flip Chart. After arranging their thinking within this graphic organizer, students will write a summary of the text in paragraph form.

**Graphic Organizers**: “Somebody, Wanted, But, So” Flip Chart (attached)

Chapter Summary Chart (attached)

Wall Plot Diagram (construction paper on wall)

I used this technique to summarize each chapter of a book the class was reading together. The summarizing took place as we made our way through the book. I assigned pairs of students to work together on specific chapters. Along with these lessons were lessons I was teaching on the elements of plot in a fictional story. Summarizing each chapter in the book allowed us to place the events on a large plot diagram, identifying the events that were part of the rising action, climax, falling action and resolution. (the exposition was also summarized)

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